

Survey of Entering Student Engagement - Motlow State Community College (2019 Administration)
2019 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2019 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Your College		Medium Colleges			2019 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7									
1 = One, 2 = Two, 3 = Three, 4 = Four or more									
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	669	3.61	21,582	3.26	0.39**	102,787	3.25	0.41**
Item 9									
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more									
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	669	1.12	21,492	1.13		102,419	1.14	
Item 10									
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes									
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	671	1.14	21,565	1.18		102,724	1.17	
Item 16									
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)									
16. When did you first apply for financial assistance?	TIMEAPPL	642	1.33	17,594	1.68	-0.42**	82,754	1.69	-0.43**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	669	4.18	21,304	4.05		101,760	4.06	
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	667	4.26	21,225	4.29		101,307	4.29	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	668	3.99	21,247	3.95		101,535	3.94	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	663	3.86	21,149	3.85		100,876	3.83	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	667	3.97	21,251	3.80		101,577	3.76	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	669	3.69	21,203	3.42	0.24**	101,324	3.41	0.26**

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	669	4.20	21,256	4.01		101,530	3.97	0.23**
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	668	3.26	21,244	2.97	0.25**	101,511	2.92	0.29**
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	670	3.63	21,262	3.51		101,588	3.50	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	669	3.26	21,199	3.10		101,279	3.08	
18k. All instructors had activities to introduce students to one another	ACTINTRO	668	3.25	21,250	3.34		101,443	3.40	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	667	4.01	21,225	3.92		101,289	3.93	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	669	4.29	21,240	4.25		101,425	4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	665	4.38	21,183	4.35		101,213	4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	669	4.27	21,275	4.29		101,551	4.29	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	669	3.38	21,246	3.35		101,462	3.31	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	668	4.27	21,275	4.07	0.20**	101,580	4.08	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	666	4.40	21,141	4.25		100,937	4.21	0.22**
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	668	4.35	21,268	4.21		101,568	4.20	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	667	4.20	21,230	4.31		101,395	4.32	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	670	4.14	21,269	4.21		101,603	4.22	

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Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	672	2.80	21,527	2.77		102,516	2.75	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	665	2.51	21,333	2.08	0.49**	101,656	2.10	0.47**
19c. Turn in an assignment late [HIEXPECT]	LATETURN	666	1.61	21,436	1.51		101,999	1.52	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	650	1.49	21,057	1.42		100,176	1.45	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	669	1.47	21,498	1.51		102,361	1.54	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	668	1.77	21,432	1.63		101,969	1.63	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	667	2.57	21,475	2.48		102,270	2.48	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	664	1.84	21,378	1.58	0.30**	101,741	1.60	0.28**
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	668	1.34	21,479	1.28		102,295	1.30	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	668	1.48	21,350	1.29	0.27**	101,699	1.31	0.25**
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	671	2.56	21,497	2.21	0.32**	102,402	2.24	0.30**
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	663	2.53	21,372	2.28	0.25**	101,766	2.24	0.29**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	671	2.30	21,459	2.06	0.27**	102,210	2.04	0.29**
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	667	2.49	21,415	2.34		102,065	2.34	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	670	2.82	21,440	2.34	0.49**	102,070	2.35	0.49**

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	660	3.57	21,289	3.30	0.32**	101,247	3.32	0.30**
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	669	1.64	21,440	1.55		102,127	1.57	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	666	2.33	21,302	2.12	0.20**	101,544	2.13	
19s. Skip class [HIEXPECT]	SKIPCL	668	1.53	21,441	1.32	0.34**	102,203	1.32	0.33**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2a. Academic advising/planning	ACADPUSE	648	1.76	20,754	1.89		99,044	1.92	
20.2b. Career counseling	CARCUSE	648	1.20	20,459	1.25		97,752	1.29	
20.2c. Job placement assistance	JOBPLUSE	634	1.05	20,130	1.08		96,162	1.08	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	647	1.21	20,644	1.28		98,368	1.31	
20.2e. Online tutoring	OLTUSE	640	1.09	20,192	1.10		96,353	1.10	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	645	1.46	20,425	1.54		97,507	1.57	
20.2g. Financial assistance advising	FAUSE	641	1.66	20,413	1.71		97,385	1.72	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	646	2.06	20,607	1.92		98,141	1.91	
20.2i. Student organizations	STORGUSE	639	1.26	20,236	1.20		96,760	1.21	

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2j. Transfer credit assistance	TRNFCRAS	638	1.12	20,305	1.15		96,893	1.16	
20.2k. Services to students with disabilities	DISVSUSE	643	1.10	20,322	1.13		97,013	1.14	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?									
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)									
20.3a. Academic advising/planning	ACADPSAT	355	2.44	13,159	2.44		64,673	2.43	
20.3b. Career counseling	CARCSAT	99	2.35	4,825	2.35		25,639	2.36	
20.3c. Job placement assistance	JOBPLSAT	43	1.89	2,523	2.14		12,344	2.14	
20.3d. Face-to-face tutoring	FFTSAT	99	2.47	4,609	2.50		24,188	2.50	
20.3e. Online tutoring	OLTSAT	60	2.26	2,475	2.20		12,184	2.21	
20.3f. Writing, math, or other skill lab	SKLBSAT	153	2.56	6,300	2.48		32,582	2.48	
20.3g. Financial assistance advising	FAADVSAT	251	2.49	10,037	2.41		48,055	2.41	
20.3h. Computer lab	COMLBSAT	321	2.72	10,302	2.63		48,760	2.62	
20.3i. Student organizations	STORGSAT	117	2.47	3,854	2.34		19,398	2.36	
20.3j. Transfer credit assistance	TRCRASAT	77	2.24	3,593	2.27		17,874	2.30	
20.3k. Services to students with disabilities	DISVSAT	61	2.43	2,698	2.41		13,349	2.42	

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Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	671	4.14	21,298	4.00		101,489	4.02	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	669	4.03	21,276	3.94		101,393	3.96	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSDKLLS	670	3.61	21,278	3.62		101,395	3.65	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?									
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours									
24a. Preparing for class	PREPCLAS	663	2.74	20,907	2.56		99,731	2.57	
24b. Working for pay	WORKPAY	649	3.53	20,434	3.25		97,435	3.16	

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