

ETS® Proficiency Profile

Summary of Proficiency Classifications

To show how many students are proficient at each level

Motlow State Community College

Abbreviated Form

Test Description: Combined

Number of students tested: 752

Number of students included in these statistics: 732

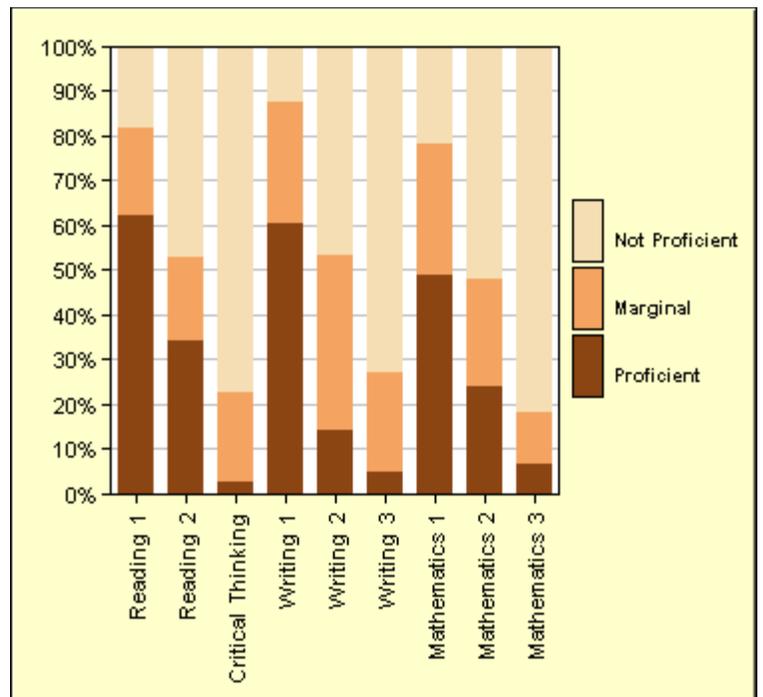
Number of students excluded (see roster): 20

Cohort Name: Combined

Close Date: Combined

Student Level: All

| Skill Dimension | Proficiency Classification | | |
|-----------------------------|----------------------------|----------|----------------|
| | Proficient | Marginal | Not Proficient |
| Reading, Level 1 | 62% | 20% | 18% |
| Reading, Level 2 | 34% | 19% | 47% |
| Critical Thinking | 2% | 20% | 77% |
| | | | |
| Writing, Level 1 | 61% | 27% | 12% |
| Writing, Level 2 | 14% | 39% | 47% |
| Writing, Level 3 | 5% | 22% | 73% |
| | | | |
| Mathematics, Level 1 | 49% | 29% | 22% |
| Mathematics, Level 2 | 24% | 24% | 52% |
| Mathematics, Level 3 | 7% | 12% | 82% |



The skills measured by the ETS® Proficiency Profile test are grouped into proficiency levels - three proficiency levels for writing, three for mathematics, and three for the combined set of skills involved in reading and critical thinking. The table and graph show the number and percentage of students who are proficient, marginal, and not proficient at each proficiency level

in reading and critical thinking, writing, and mathematics. A student classified as marginal is one whose test results do not provide enough evidence to classify the student either as proficient or as not proficient. See the User's Guide for more information about these classifications, including a list of the specific skills associated with each proficiency level in each skill area.