

ETS® Proficiency Profile

Summary of Scaled Scores

To show the ability of the group taking the test

Motlow State Community College

Abbreviated

Test Description: Combined

Number of students tested: 892

Number of students included in these statistics: 865

Number of students excluded (see roster): 27

Cohort Name: Combined

Close Date: Combined

Student Level: All

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	434.55	433 to 436	18.06	422	433	444
Skills Subscores:							
Critical Thinking	100 to 130	109.30	109 to 110	5.67	105	109	112
Reading	100 to 130	114.76	114 to 116	7.35	110	115	120
Writing	100 to 130	112.36	112 to 113	5.43	108	113	116
Mathematics	100 to 130	111.64	111 to 112	5.57	107	110	115
Context-Based Subscores:							
Humanities	100 to 130	113.67	113 to 115	6.38	108	112	118
Social Sciences	100 to 130	111.40	111 to 112	6.00	107	112	117
Natural Sciences	100 to 130	113.10	112 to 114	6.08	110	113	117

*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The

confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 865.