

Community College Survey of Student Engagement - Motlow State Community College (2018 Administration)
2018 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]

		Your College		Medium Colleges			2018 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	643	2.84	78,193	2.94		301,866	2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	640	2.31	77,841	2.18		300,615	2.21	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	639	2.72	77,532	2.52	0.20**	299,332	2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	641	3.09	77,686	2.87	0.24**	300,063	2.87	0.24**
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	641	1.80	77,516	1.85		299,411	1.85	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	637	2.41	77,132	2.60	-0.20**	297,937	2.60	-0.21**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	636	1.89	77,329	1.98		298,682	2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	638	1.30	77,414	1.39		298,905	1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	640	1.50	77,637	1.38		299,803	1.39	
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	635	2.99	77,385	2.99		298,910	2.97	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	637	2.71	77,598	2.66		299,866	2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	639	2.15	77,348	2.24		298,643	2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	636	1.75	77,152	1.82		297,960	1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	639	2.87	77,335	2.80		298,832	2.79	
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	639	2.62	77,552	2.64		299,508	2.64	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Motlow State Community College (2018 Administration)
2018 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]

		Your College		Medium Colleges			2018 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?									
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	631	1.45	76,807	1.51		296,655	1.52	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	639	2.45	77,487	2.55		299,431	2.54	
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	638	1.99	77,554	2.05		299,602	2.05	
4s. Skipped class	SKIPCLAS	642	1.58	77,668	1.55		300,132	1.55	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	643	2.82	77,872	2.86		300,808	2.86	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	642	2.80	77,606	2.92		299,715	2.92	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	636	2.83	77,259	2.89		298,271	2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	640	2.68	77,514	2.66		299,347	2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	640	2.58	77,596	2.76		299,663	2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	642	2.63	77,817	2.88	-0.27**	300,544	2.88	-0.28**
Item 6: During the current academic year, how much reading and writing have you done at this college?									
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20									
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	628	2.00	76,571	2.05		295,852	2.05	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	634	0.94	77,010	0.97		297,336	0.98	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Motlow State Community College (2018 Administration)
2018 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]

		Your College		Medium Colleges			2018 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current academic year, how much reading and writing have you done at this college?									
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20									
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	634	1.97	76,889	1.82		297,098	1.83	
Item 7									
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging									
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	611	4.82	73,522	4.92		283,691	4.90	
Item 9: How much does this college emphasize the following?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	637	2.99	77,206	3.04		298,022	3.04	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	635	3.12	77,025	3.06		297,351	3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	636	2.55	76,850	2.65		296,685	2.66	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	635	2.14	76,746	2.05		296,255	2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	637	2.33	76,760	2.25		296,391	2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	635	2.74	76,790	2.57		296,441	2.57	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1-5 , 2 = 6-10 , 3 = 11-20 , 4 = 21-30 , 5 = More than 30									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	634	1.93	76,958	2.02		297,051	1.99	
10b. Working for pay	PAYWORK	634	3.16	76,507	2.88		295,454	2.88	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Motlow State Community College (2018 Administration)
2018 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]

		Your College		Medium Colleges			2018 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTXCUR	636	0.33	76,758	0.33		296,486	0.34	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	631	1.11	76,463	1.51	-0.21**	295,104	1.54	-0.22**
10e. Commuting to and from classes	COMMUTE	634	1.43	76,750	1.34		296,090	1.34	
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
11a. Acquiring job- or work-related knowledge and skills	GNWORK	637	2.41	76,801	2.51		296,529	2.51	
11b. Writing clearly and effectively	GNWRITE	637	2.90	76,898	2.71		296,859	2.73	
11c. Speaking clearly and effectively	GNSPEAK	636	2.73	76,778	2.65		296,524	2.67	
11d. Thinking critically and analytically	GNANALY	638	3.02	76,766	2.95		296,358	2.95	
11e. Solving numerical problems	GNSOLVE	636	2.65	76,775	2.62		296,497	2.63	
11f. Working effectively with others	GNOTHERS	638	2.67	76,751	2.79		296,404	2.80	
11g. Learning effectively on your own	GNINQ	638	3.00	76,776	2.96		296,448	2.96	
11h. Developing clearer career goals	GNCARGOAL	636	2.66	76,755	2.72		296,355	2.72	
11i. Gaining information about career opportunities	GNGAINCAR	638	2.42	76,893	2.57		296,828	2.58	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Motlow State Community College (2018 Administration)
2018 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]

		Your College		Medium Colleges			2018 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?									
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times									
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	634	1.54	75,773	1.57		291,948	1.57	
12.1b. Career counseling [SUPPORT]	FREQCACOU	630	0.50	75,370	0.58		290,505	0.61	
12.1c. Job placement assistance	FREQJOBPL	628	0.13	74,944	0.19		288,612	0.20	
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	629	0.46	74,772	0.72	-0.24**	288,206	0.73	-0.25**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	625	0.58	74,614	0.90	-0.28**	287,695	0.93	-0.30**
12.1f. Child care	FREQCHLD	623	0.05	74,623	0.10		287,516	0.11	
12.1g. Financial aid advising	FREQFAADV	627	0.93	74,808	1.11		288,211	1.09	
12.1h. Computer lab [STUEFF]	FREQCOMLB	625	1.56	74,683	1.48		287,922	1.50	
12.1i. Student organizations	FREQSTORG	627	0.35	74,388	0.43		286,844	0.45	
12.1j. Transfer advising/planning	FREQTRADV	612	0.62	73,828	0.59		284,539	0.61	
12.1k. Library resources and services	FREQLIB	619	1.98	74,577	1.54	0.37**	287,636	1.55	0.37**
12.1l. Services for students with disabilities	FREQDISABSVC	628	0.14	75,037	0.20		289,224	0.19	
12.1m. Services for active military and veterans	FREQMILSVCS	627	0.09	74,987	0.15		289,081	0.14	
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2a. Academic advising/planning	SATACAD	530	1.45	64,357	1.39		247,814	1.38	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Motlow State Community College (2018 Administration)
2018 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]

		Your College		Medium Colleges			2018 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2b. Career counseling	SATCACOU	263	1.24	31,255	1.25		125,692	1.23	
12.2c. Job placement assistance	SATJOBPL	121	0.85	16,637	0.97		66,626	0.97	
12.2d. Peer or other tutoring	SATTUTOR	210	1.28	32,009	1.37		127,051	1.35	
12.2e. Skill labs (writing, math, etc.)	SATLAB	259	1.33	34,982	1.39		138,563	1.39	
12.2f. Child care	SATCHILD	77	0.75	10,195	0.92		41,006	0.92	
12.2g. Financial aid advising	SATFAADV	382	1.41	46,977	1.36		180,458	1.35	
12.2h. Computer lab	SATCOMLB	442	1.63	49,967	1.57		194,858	1.56	
12.2i. Student organizations	SATSTORG	190	1.33	23,871	1.19		96,173	1.18	
12.2j. Transfer advising/planning	SATTRADV	273	1.42	31,908	1.26	0.24**	126,751	1.25	0.24**
12.2k. Library resources and services	SATLIB	523	1.70	54,343	1.57	0.23**	210,508	1.57	0.24**
12.2l. Services for students with disabilities	SATDISABSVC	99	1.34	13,051	1.19		51,096	1.17	
12.2m. Services for active military and veterans	SATMILSVCS	82	1.26	12,407	1.10		48,670	1.08	
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3a. Academic advising/planning	IMPACAD	612	2.66	73,301	2.61		282,179	2.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Motlow State Community College (2018 Administration)
2018 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]

		Your College		Medium Colleges			2018 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3b. Career counseling	IMPCACOU	605	2.26	71,625	2.25		276,281	2.26	
12.3c. Job placement assistance	IMPJOBPL	600	2.02	70,624	2.01		272,342	2.01	
12.3d. Peer or other tutoring	IMPTUTOR	606	2.08	70,875	2.15		273,166	2.16	
12.3e. Skill labs (writing, math, etc.)	IMPLAB	603	2.12	70,491	2.17		271,999	2.19	
12.3f. Child care	IMPCHLD	592	1.72	69,884	1.77		269,301	1.77	
12.3g. Financial aid advising	IMPFAADV	594	2.46	71,128	2.45		273,951	2.45	
12.3h. Computer lab	IMPCOMLB	600	2.37	71,085	2.35		273,960	2.36	
12.3i. Student organizations	IMPSTORG	596	1.84	70,019	1.87		269,857	1.88	
12.3j. Transfer advising/planning	IMPTRADV	584	2.33	69,705	2.21		268,675	2.22	
12.3k. Library resources and services	IMPLIB	606	2.60	71,323	2.45	0.21**	274,913	2.45	0.20**
12.3l. Services for students with disabilities	IMPDISABSVC	601	2.06	70,707	2.06		272,471	2.06	
12.3m. Services for active military and veterans	IMPMLSVCS	599	2.04	70,715	1.99		272,537	1.99	
Item 22									
0 = Never , 1 = Less than 1 time a week , 2 = 1–2 times a week , 3 = 3–4 times a week , 4 = More than 4 times a week									
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	639	0.23	76,276	0.35		294,332	0.35	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Motlow State Community College (2018 Administration)
2018 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]

		Your College		Medium Colleges			2018 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?									
1 = Not likely , 2 = Somewhat likely , 3 = Likely , 4 = Very likely									
23a. Working full-time	WRKFULL	637	2.02	75,958	2.19		293,063	2.21	
23b. Caring for dependents	CAREDEP	637	1.81	75,614	1.87		291,739	1.88	
23c. Academically unprepared	ACADUNP	638	1.60	75,225	1.72		290,289	1.72	
23d. Lack of finances	LACKFIN	636	2.25	75,582	2.40		291,639	2.39	
23e. Transfer to a 4-year college or university	TRANSFER	639	2.48	75,659	2.25		291,886	2.25	
Item 24									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
24. How supportive are your friends of your attending this college?	FRNDSUPP	639	3.36	76,209	3.29		294,125	3.28	
Item 25									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
25. How supportive is your immediate family of your attending this college?	FAMSUPP	639	3.61	76,251	3.54		294,170	3.53	
Item 29									
1 = D or lower , 2 = C , 3 = B , 4 = A									
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	615	3.11	72,821	3.05		281,762	3.05	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

Community College Survey of Student Engagement - Motlow State Community College (2018 Administration)
2018 Means Report - Main Survey

Comparison Group: Medium Colleges in the 2018 Cohort*

[Weighted]

		Your College		Medium Colleges			2018 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 30									
1 = D or lower , 2 = C , 3 = B , 4 = A									
30. In what range was your overall high school grade point average (GPA)?	HSGPA	602	3.16	70,155	2.99	0.22**	271,306	2.98	0.22**
Item 32: During the current academic term, how many classes are you taking...									
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more									
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	636	3.16	75,529	2.67	0.37**	291,503	2.68	0.36**
32b. Online (a class in which all instruction is online)	NUMCLOL	604	0.48	71,479	0.45		276,806	0.46	
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	600	0.23	70,943	0.40		274,358	0.39	
Item 33									
0 = None , 1 = 1–14 credits , 2 = 15–29 credits , 3 = 30–44 credits , 4 = 45–60 credits , 5 = Over 60 credits									
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	631	2.11	75,437	2.12		291,464	2.12	
Item 34									
1 = This is my first academic term , 2 = This is my second academic term , 3 = This is my third or fourth academic term , 4 = This is my fifth or sixth academic term , 5 = I have been enrolled more than six academic terms									
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	635	2.42	76,267	2.61		293,962	2.62	
Item 36									
1 = Poor , 2 = Fair , 3 = Good , 4 = Excellent									
36. How would you evaluate your overall educational experience at this college?	OVRALLEXP	636	3.19	76,456	3.20		294,951	3.19	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.