

**Community College Survey of Student Engagement - Motlow State Community College (2015 Administration)**

**2015 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

[Weighted]

|  |          | Your College |      | Medium Colleges |      |               | 2015 Cohort |      |               |
|--|----------|--------------|------|-----------------|------|---------------|-------------|------|---------------|
| Item   | Variable | N            | Mean | N               | Mean | Effect Size** | N           | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |          |              |      |                 |      |               |             |      |               |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often  |          |              |      |                 |      |               |             |      |               |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL]   | CLQUEST  | 703          | 2.81 | 105,985         | 2.94 |               | 440,865     | 2.92 |               |
| 4b. Made a class presentation [ACTCOLL]  | CLPRESEN | 699          | 2.18 | 105,609         | 2.13 |               | 439,424     | 2.16 |               |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]   | REWROPAP | 702          | 2.53 | 105,189         | 2.52 |               | 437,632     | 2.52 |               |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]                    | INTEGRAT | 701          | 2.84 | 105,285         | 2.82 |               | 438,047     | 2.83 |               |
| 4e. Came to class without completing readings or assignments [STUEFF]  | CLUNPREP | 701          | 1.81 | 105,082         | 1.81 |               | 437,116     | 1.83 |               |
| 4f. Worked with other students on projects during class [ACTCOLL]  | CLASSGRP | 700          | 2.23 | 104,930         | 2.54 | -0.34**       | 436,524     | 2.55 | -0.35**       |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]   | OCCGRP   | 696          | 1.88 | 105,229         | 1.93 |               | 437,652     | 1.95 |               |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]   | TUTOR    | 701          | 1.34 | 105,405         | 1.38 |               | 438,572     | 1.39 |               |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL]  | COMMPROJ | 695          | 1.26 | 104,978         | 1.34 |               | 436,790     | 1.35 |               |
| 4j. Used the Internet or instant messaging to work on an assignment  | INTERNET | 701          | 3.01 | 104,948         | 3.08 |               | 436,783     | 3.07 |               |
| 4k. Used e-mail to communicate with an instructor [STUFAC]   | EMAIL    | 698          | 2.88 | 105,122         | 2.93 |               | 437,251     | 2.92 |               |
| 4l. Discussed grades or assignments with an instructor [STUFAC]  | FACGRADE | 701          | 2.47 | 105,246         | 2.64 |               | 437,828     | 2.63 |               |
| 4m. Talked about career plans with an instructor or advisor [STUFAC]   | FACPLANS | 700          | 1.95 | 105,028         | 2.16 | -0.22**       | 436,994     | 2.15 | -0.21**       |
| 4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]                                     | FACIDEAS | 698          | 1.69 | 104,908         | 1.80 |               | 436,312     | 1.80 |               |
| 4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]                                     | FACFEED  | 698          | 2.75 | 105,046         | 2.75 |               | 437,053     | 2.74 |               |

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| Item  | Variable | N            | Mean | N               | Mean | Effect Size** | N           | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?            |          |              |      |                 |      |               |             |      |               |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often   |          |              |      |                 |      |               |             |      |               |
| 4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]                                    | WORKHARD | 702          | 2.54 | 105,123         | 2.64 |               | 437,371     | 2.64 |               |
| 4q. Worked with instructors on activities other than coursework [STUFAC]  | FACOTH   | 688          | 1.37 | 104,205         | 1.47 |               | 433,548     | 1.48 |               |
| 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]       | OOCIDEAS | 696          | 2.50 | 105,332         | 2.54 |               | 438,248     | 2.54 |               |
| 4s. Had serious conversations with students of a different race or ethnicity other than your own  | DIVRSTUD | 701          | 2.38 | 105,222         | 2.44 |               | 437,791     | 2.46 |               |
| 4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTUD | 699          | 2.31 | 105,112         | 2.35 |               | 437,484     | 2.36 |               |
| 4u. Skipped class   | SKIPCLAS | 702          | 1.49 | 105,431         | 1.52 |               | 438,734     | 1.54 |               |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?            |          |              |      |                 |      |               |             |      |               |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much   |          |              |      |                 |      |               |             |      |               |
| 5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form                  | MEMORIZE | 702          | 2.69 | 105,643         | 2.88 | -0.21**       | 439,454     | 2.88 | -0.21**       |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]  | ANALYZE  | 700          | 2.82 | 105,344         | 2.92 |               | 438,159     | 2.93 |               |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]  | SYNTHEZ  | 697          | 2.66 | 104,889         | 2.80 |               | 436,324     | 2.80 |               |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]   | EVALUATE | 697          | 2.56 | 105,001         | 2.63 |               | 436,897     | 2.64 |               |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]  | APPLYING | 700          | 2.59 | 105,216         | 2.74 |               | 437,590     | 2.74 |               |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL]   | PERFORM  | 703          | 2.62 | 105,542         | 2.87 | -0.26**       | 439,044     | 2.87 | -0.26**       |

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[Weighted]

|   |          | Your College |      | Medium Colleges |      |               | 2015 Cohort |      |               |
|---|----------|--------------|------|-----------------|------|---------------|-------------|------|---------------|
| Item  | Variable | N            | Mean | N               | Mean | Effect Size** | N           | Mean | Effect Size** |
| Item 6: During the current school year, about how much reading and writing have you done at this college?   |          |              |      |                 |      |               |             |      |               |
| 1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20  |          |              |      |                 |      |               |             |      |               |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]   | READASGN | 696          | 2.76 | 104,470         | 2.89 |               | 434,794     | 2.89 |               |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]  | READOWN  | 698          | 2.08 | 104,406         | 2.04 |               | 434,651     | 2.04 |               |
| 6c. Number of written papers or reports of any length [ACCHALL]   | WRITEANY | 697          | 2.85 | 104,327         | 2.86 |               | 434,356     | 2.88 |               |
| Item 7  |          |              |      |                 |      |               |             |      |               |
| 1 = Extremely easy ... 7 = Extremely challenging  |          |              |      |                 |      |               |             |      |               |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS    | 680          | 4.91 | 100,729         | 4.97 |               | 418,990     | 4.96 |               |
| Item 9: How much does this college emphasize each of the following?   |          |              |      |                 |      |               |             |      |               |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much   |          |              |      |                 |      |               |             |      |               |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL]   | ENVSCHOL | 696          | 2.90 | 104,387         | 3.05 |               | 434,530     | 3.05 |               |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT]  | ENVSUPRT | 696          | 3.01 | 104,236         | 3.04 |               | 433,880     | 3.04 |               |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]  | ENVDIVRS | 696          | 2.54 | 103,922         | 2.60 |               | 432,691     | 2.61 |               |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]   | ENVNACAD | 695          | 1.96 | 104,007         | 2.02 |               | 432,913     | 2.03 |               |
| 9e. Providing the support you need to thrive socially [SUPPORT]   | ENVSOCAL | 689          | 2.21 | 103,542         | 2.24 |               | 431,061     | 2.24 |               |
| 9f. Providing the financial support you need to afford your education [SUPPORT]   | FINSUPP  | 694          | 2.43 | 103,762         | 2.59 |               | 432,090     | 2.59 |               |
| 9g. Using computers in academic work  | ENVCOMP  | 695          | 3.20 | 104,207         | 3.25 |               | 433,837     | 3.24 |               |

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| Item  | Variable | Your College |      | Medium Colleges |      |               | 2015 Cohort |      |               |
|---|----------|--------------|------|-----------------|------|---------------|-------------|------|---------------|
|   |          | N            | Mean | N               | Mean | Effect Size** | N           | Mean | Effect Size** |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?   |          |              |      |                 |      |               |             |      |               |
| 0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours   |          |              |      |                 |      |               |             |      |               |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]                 | ACADPR01 | 693          | 1.79 | 104,231         | 2.02 | -0.20**       | 433,583     | 2.00 |               |
| 10b. Working for pay  | PAYWORK  | 692          | 3.37 | 103,936         | 2.86 | 0.26**        | 432,244     | 2.85 | 0.26**        |
| 10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) | COCURR01 | 694          | 0.20 | 103,976         | 0.31 |               | 432,536     | 0.32 |               |
| 10d. Providing care for dependents living with you (parents, children, spouse, etc.)  | CAREDE01 | 695          | 1.47 | 103,774         | 1.74 |               | 431,673     | 1.69 |               |
| 10e. Commuting to and from classes  | COMMUTE  | 692          | 1.28 | 103,964         | 1.34 |               | 432,498     | 1.35 |               |
| Item 11: Mark the number that best represents the quality of your relationships with people at this college.  |          |              |      |                 |      |               |             |      |               |
| 1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging  |          |              |      |                 |      |               |             |      |               |
| 11a. Other students   | ENVSTU   | 696          | 5.34 | 104,255         | 5.47 |               | 433,775     | 5.44 |               |
| 11b. Instructors  | ENVFAC   | 696          | 5.66 | 104,265         | 5.72 |               | 433,835     | 5.70 |               |
| 11c. Administrative personnel and offices   | ENVADM   | 695          | 5.16 | 104,136         | 5.10 |               | 433,288     | 5.06 |               |
| Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?           |          |              |      |                 |      |               |             |      |               |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much   |          |              |      |                 |      |               |             |      |               |
| 12a. Acquiring a broad general education  | GNGENLED | 696          | 2.95 | 103,950         | 3.00 |               | 432,613     | 3.00 |               |
| 12b. Acquiring job or work-related knowledge and skills   | GNWORK   | 696          | 2.34 | 103,804         | 2.63 | -0.28**       | 431,992     | 2.60 | -0.25**       |
| 12c. Writing clearly and effectively  | GNWRITE  | 696          | 2.80 | 103,858         | 2.79 |               | 432,165     | 2.80 |               |
| 12d. Speaking clearly and effectively   | GNSPEAK  | 697          | 2.77 | 103,824         | 2.71 |               | 432,013     | 2.73 |               |
| 12e. Thinking critically and analytically   | GNANALY  | 695          | 2.89 | 103,794         | 2.98 |               | 431,858     | 2.98 |               |

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| Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? |          |              |      |                 |      |               |             |      |               |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much   |          |              |      |                 |      |               |             |      |               |
| 12f. Solving numerical problems   | GNSOLVE  | 694          | 2.58 | 103,698         | 2.69 |               | 431,635     | 2.70 |               |
| 12g. Using computing and information technology   | GNCMPTS  | 697          | 2.74 | 103,747         | 2.84 |               | 431,679     | 2.82 |               |
| 12h. Working effectively with others  | GNOTHERS | 696          | 2.66 | 103,764         | 2.82 |               | 431,841     | 2.82 |               |
| 12i. Learning effectively on your own   | GNINQ    | 696          | 2.95 | 103,763         | 2.99 |               | 431,872     | 2.99 |               |
| 12j. Understanding yourself   | GNSSELF  | 697          | 2.56 | 103,648         | 2.69 |               | 431,434     | 2.69 |               |
| 12k. Understanding people of other racial and ethnic backgrounds  | GNDIVERS | 694          | 2.38 | 103,530         | 2.48 |               | 430,833     | 2.50 |               |
| 12l. Developing a personal code of values and ethics  | GNETHICS | 692          | 2.39 | 103,579         | 2.49 |               | 431,038     | 2.49 |               |
| 12m. Contributing to the welfare of your community  | GNCOMMUN | 693          | 2.00 | 103,395         | 2.10 |               | 430,361     | 2.10 |               |
| 12n. Developing clearer career goals  | CARGOAL  | 695          | 2.50 | 103,685         | 2.76 | -0.26**       | 431,509     | 2.76 | -0.26**       |
| 12o. Gaining information about career opportunities   | GAINCAR  | 696          | 2.36 | 103,866         | 2.63 | -0.26**       | 432,216     | 2.63 | -0.26**       |
| Item 13.1: How often do you use the following services at this college?   |          |              |      |                 |      |               |             |      |               |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)                                      |          |              |      |                 |      |               |             |      |               |
| 13.1a. Academic advising/planning [SUPPORT]   | USEACAD  | 646          | 1.63 | 96,733          | 1.84 | -0.30**       | 401,556     | 1.83 | -0.29**       |
| 13.1b. Career counseling [SUPPORT]  | USECACOU | 563          | 1.32 | 82,602          | 1.44 |               | 344,957     | 1.45 | -0.20**       |
| 13.1c. Job placement assistance   | USEJOBPL | 452          | 1.18 | 63,291          | 1.26 |               | 261,824     | 1.26 |               |
| 13.1d. Peer or other tutoring [STUEFF]  | USETUTOR | 533          | 1.29 | 79,669          | 1.52 | -0.33**       | 331,182     | 1.53 | -0.34**       |

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| 13.1e. Skill labs (writing, math, etc.) [STUEFF]   | USELAB   | 545          | 1.51 | 81,717          | 1.75 | -0.31**       | 340,692     | 1.75 | -0.32**       |
| 13.1f. Child care  | USECHLD  | 351          | 1.17 | 45,660          | 1.18 |               | 188,466     | 1.18 |               |
| 13.1g. Financial aid advising  | USEFAADV | 566          | 1.66 | 85,874          | 1.88 | -0.28**       | 354,639     | 1.87 | -0.27**       |
| 13.1h. Computer lab [STUEFF]   | USECOMLB | 613          | 2.15 | 90,549          | 2.06 |               | 375,231     | 2.06 |               |
| 13.1i. Student organizations   | USESTORG | 487          | 1.32 | 68,597          | 1.40 |               | 284,416     | 1.40 |               |
| 13.1j. Transfer credit assistance  | USETRCRD | 469          | 1.43 | 68,888          | 1.53 |               | 286,970     | 1.54 |               |
| 13.1k. Services to students with disabilities  | USEDISAB | 359          | 1.22 | 46,661          | 1.32 |               | 193,239     | 1.33 |               |
| Item 13.2: How satisfied are you with the following services at this college?                            |          |              |      |                 |      |               |             |      |               |
| 1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)                |          |              |      |                 |      |               |             |      |               |
| 13.2a. Academic advising/planning  | SATACAD  | 561          | 2.29 | 86,699          | 2.29 |               | 360,025     | 2.28 |               |
| 13.2b. Career counseling   | SATCACOU | 355          | 2.08 | 58,650          | 2.09 |               | 247,533     | 2.09 |               |
| 13.2c. Job placement assistance  | SATJOBPL | 232          | 1.82 | 39,178          | 1.88 |               | 162,904     | 1.87 |               |
| 13.2d. Peer or other tutoring  | SATTUTOR | 307          | 2.15 | 55,204          | 2.23 |               | 233,107     | 2.23 |               |
| 13.2e. Skill labs (writing, math, etc.)  | SATLAB   | 364          | 2.25 | 60,621          | 2.30 |               | 255,219     | 2.30 |               |
| 13.2f. Child care  | SATCHLD  | 156          | 1.89 | 22,035          | 1.82 |               | 92,642      | 1.81 |               |
| 13.2g. Financial aid advising  | SATFAADV | 469          | 2.19 | 72,679          | 2.27 |               | 299,677     | 2.26 |               |

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| 13.2h. Computer lab   | SATCOMLB | 543          | 2.60 | 78,906          | 2.50 |               | 326,945     | 2.50 |               |
| 13.2i. Student organizations  | SATSTORG | 282          | 2.02 | 44,346          | 2.05 |               | 186,329     | 2.05 |               |
| 13.2j. Transfer credit assistance   | SATTRCRD | 300          | 2.11 | 50,234          | 2.11 |               | 211,436     | 2.10 |               |
| 13.2k. Services to students with disabilities   | SATDISAB | 185          | 2.16 | 26,907          | 2.09 |               | 113,057     | 2.08 |               |
| Item 13.3: How important are the following services to you at this college?               |          |              |      |                 |      |               |             |      |               |
| 1 = Not at all, 2 = Somewhat, 3 = Very  |          |              |      |                 |      |               |             |      |               |
| 13.3a. Academic advising/planning   | IMPACAD  | 671          | 2.55 | 99,368          | 2.58 |               | 413,457     | 2.58 |               |
| 13.3b. Career counseling  | IMPCACOU | 664          | 2.34 | 98,152          | 2.31 |               | 408,736     | 2.33 |               |
| 13.3c. Job placement assistance   | IMPJOBPL | 659          | 2.09 | 97,177          | 2.09 |               | 404,495     | 2.09 |               |
| 13.3d. Peer or other tutoring   | IMPTUTOR | 665          | 2.10 | 97,181          | 2.18 |               | 404,552     | 2.19 |               |
| 13.3e. Skill labs (writing, math, etc.)   | IMPLAB   | 655          | 2.12 | 96,620          | 2.24 |               | 402,704     | 2.25 |               |
| 13.3f. Child care   | IMPCHLD  | 653          | 1.70 | 96,425          | 1.75 |               | 401,339     | 1.75 |               |
| 13.3g. Financial aid advising   | IMPFAADV | 659          | 2.42 | 97,196          | 2.48 |               | 404,741     | 2.48 |               |
| 13.3h. Computer lab   | IMPCOMLB | 658          | 2.51 | 97,393          | 2.44 |               | 405,278     | 2.44 |               |
| 13.3i. Student organizations  | IMPSTORG | 650          | 1.87 | 96,053          | 1.89 |               | 399,979     | 1.90 |               |
| 13.3j. Transfer credit assistance   | IMPTRCRD | 657          | 2.30 | 97,081          | 2.25 |               | 404,107     | 2.26 |               |

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| Item  | Variable | N            | Mean | N               | Mean | Effect Size** | N           | Mean | Effect Size** |
| <b>Item 13.3: How important are the following services to you at this college?</b>  |          |              |      |                 |      |               |             |      |               |
| 1 = Not at all, 2 = Somewhat, 3 = Very  |          |              |      |                 |      |               |             |      |               |
| 13.3k. Services to students with disabilities   | IMPDISAB | 654          | 2.15 | 96,890          | 2.07 |               | 403,182     | 2.08 |               |
| <b>Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?</b>       |          |              |      |                 |      |               |             |      |               |
| 1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely  |          |              |      |                 |      |               |             |      |               |
| 14a. Working full-time  | WRKFULL  | 698          | 2.20 | 103,951         | 2.22 |               | 432,255     | 2.23 |               |
| 14b. Caring for dependents  | CAREDEP  | 698          | 1.90 | 103,701         | 1.93 |               | 431,198     | 1.93 |               |
| 14c. Academically unprepared  | ACADUNP  | 693          | 1.69 | 103,390         | 1.70 |               | 429,896     | 1.72 |               |
| 14d. Lack of finances   | LACKFIN  | 696          | 2.55 | 103,627         | 2.47 |               | 430,841     | 2.46 |               |
| 14e. Transfer to a 4-year college or university   | TRANSFER | 695          | 2.69 | 103,749         | 2.40 | 0.23**        | 431,392     | 2.44 |               |
| <b>Item 15</b>  |          |              |      |                 |      |               |             |      |               |
| 1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely  |          |              |      |                 |      |               |             |      |               |
| 15. How supportive are your friends of your attending this college?   | FRNDSUPP | 696          | 3.21 | 104,093         | 3.25 |               | 432,743     | 3.24 |               |
| <b>Item 16</b>  |          |              |      |                 |      |               |             |      |               |
| 1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely  |          |              |      |                 |      |               |             |      |               |
| 16. How supportive is your immediate family of your attending this college?   | FAMSUPP  | 694          | 3.47 | 103,700         | 3.52 |               | 431,114     | 3.51 |               |
| <b>Item 23</b>  |          |              |      |                 |      |               |             |      |               |
| 0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits                      |          |              |      |                 |      |               |             |      |               |
| 23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term? | TOTCHRS  | 693          | 1.73 | 103,493         | 2.10 | -0.25**       | 429,829     | 2.13 | -0.27**       |

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.



**Community College Survey of Student Engagement - Motlow State Community College (2015 Administration)**

**2015 Means Report - Main Survey**

Comparison Group: Medium Colleges in the 2015 Cohort\*

[Weighted]

| Item   | Variable | Your College |      | Medium Colleges |      |               | 2015 Cohort |      |               |
|--|----------|--------------|------|-----------------|------|---------------|-------------|------|---------------|
|  |          | N            | Mean | N               | Mean | Effect Size** | N           | Mean | Effect Size** |
| <b>Item 25</b>   |          |              |      |                 |      |               |             |      |               |
| 1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits |          |              |      |                 |      |               |             |      |               |
| 25. How many classes are you presently taking at other institutions?               | OTHINST  | 695          | 1.51 | 104,186         | 1.41 |               | 433,132     | 1.41 |               |
| <b>Item 27</b>   |          |              |      |                 |      |               |             |      |               |
| 1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent  |          |              |      |                 |      |               |             |      |               |
| 27. How would you evaluate your entire educational experience at this college?     | ENTIREXP | 695          | 3.18 | 104,196         | 3.14 |               | 433,117     | 3.13 |               |

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.