The Quality Assurance Funding program seeks to incentivize meritorious performance, provide a means for assisting the process of student learning and encourage continuous improvement at public community colleges and universities. The 2020-25 Quality Assurance Funding cycle standards reflect current state priorities outlined in the 2015-25 Master Plan, guided by the Drive to 55, and continue to challenge institutions to promote the highest standards and strive for excellence.

Motlow State Community College

Quality Assurance Funding Standard	Maximum Points	2020-21	2021-22	2022-23	2023-24	2024-25
1. General Education Assessment	**10**	**10**				
2. Major Field Assessment	**15**	**15**				
3. Academic Programs	**25**	**23**				
Specialty Accreditation	*15*	*15*				
Program Evaluation	*10*	*8*				
4. Institutional Satisfaction	**10**	**10**				
5. Student Equity	**10**	**9**				
Quantitative	*6*	*5*				
Qualitative	*4*	*4*				
6. Job Placement	**10**	**6**				
7. Student Access and Success	**20**	**20**				
Total	**100**	**93**				

Tennessee Higher Education Commission
2020-25 Quality Assurance Funding

Standard 1: General Education Assessment

The General Education standard is designed to provide incentives to institutions for improvements in the quality of undergraduate general education programs as measured by the performance of graduates on an approved standardized test of general education.

Motlow State Community College

Assessment: ETS Proficiency Profile
Sampling Plan: All Graduates Tested
Total Eligible Graduates: 1,297
Total Graduates Tested: 758
Percent Graduates Tested: 58%
Graduates in Score Report: 741

Maximum Points: 10
Points Earned: 10

Year 1:   2020-21

Year	Institutional Mean	National Mean	Difference	Percent Attained	Points
2020-21	436.54	435.9	0.64	100%	10
2021-22					
2022-23					
2023-24					
2024-25					

Institutional Comments

As a result of the global pandemic and to ensure student safety, MSCC waived the ETS requirement of graduates for the summer and fall 2020 semesters, contributing to the lower percentage of graduates tested for the academic year.

Standard 2: Major Field Assessment

The Major Field Assessment standard is designed to provide incentives for institutions to improve the quality of major field programs as evaluated by the performance of graduates on approved examinations.

Motlow State Community College

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Maximum Points:	15
Points Earned:	15

Year 1: **2020-21**

Licensure Programs Reported Annually

	2020 CIP	**Academic Program**	**Degree**	**Year**	**Test**	**% Grads**	**Grads**	**Grads Tested**	**Grads Passed**	**Comp Pass Rate**	**Inst Pass Rate**	**Percent Attained**
2	31.51.3801.00	NURSING	AAS	2020	NCLEX	98%	61	60	52	86.6%	86.7%	100%

Programs Reported Once During 2020-25 Cycle

	2020 CIP	**Academic Program**	**Degree**	**Year**	**Test**	**% Grads**	**Grads**	**Grads Tested**		**Comp Score**	**Inst Score**	**Percent Attained**
1	09.15.0403.00	MECHATRONICS TECHNOLOGY	AAS	2020	SIEMENS	83%	42	35	--	5147.0	4967.0	96.5%
2	08.13.0101.00	TEACHING	AAS	2021-22	Praxis	#DIV/0!	0	0	--	0.0		
3	06.11.0103.00	BUSINESS	AAS	2022-23	local	#DIV/0!	0	0	--	0.0		
4	31.51.1004.00	MEDICAL LAB TECHNOLOGY	AAS	2023-24	ASCP	#DIV/0!	0	0	--	0.0		
5	32.52.0701.00	ENTREPRENEURSHIP (Jan 2020)	AAS	TBD	local	#DIV/0!	0	0	--	0.0		
	Average institution pass rate/score to comparison pass rate/score											**98.30%**

	Programs Exempt from 2020-25 Cycle		
	2020 CIP	**Academic Program**	**Degree**	**Exemption**
1	12.19.0706.00	COMPUTER INFORMATION TECH	AAS	Exempt, low producing
2	16.24.0101.01	UNIVERSITY PARALLEL	AA/AS	Exempt, multidisciplinary
3	21.30.0000.00	FINE ARTS	AAS	Exempt, low producing
4	30.50.0903.00	EARLY CHILDHOOD EDUCATION	AAS	Exempt, low producing
5	31.51.0904.00	PARAMEDIC	AAS	Exempt, low producing

Participation Rate, Non Licensure	
Year 1	--
Year 2	
Year 3	
Year 4	
Year 5	

Standard 3: Academic Programs, Accreditation

This Academic Program standard is designed to provide incentives for institutions to achieve and maintain program excellence through external evaluation. A program is agency which accredits programs for that field and degree level.

State Community College

Total Accreditable Programs:	7	Maximum Points:
Accredited Programs:	6	Points Earned:
Program of Concern	0	
Programs Seeking Accreditation	1	
Percent Accredited:	100.0%	

Accredited Programs

	2020 CIP	Academic Program	Degree	Accrediting Agency	Accreditation Cycle Begin	Accreditation Cycle End	Next Site Visit	Accreditation Letter Date	Status
1	32.52.0201.01	BUSINESS	2.3 AAS	ACBSP	11/19/2019	11/19/2029	9/1/2029	12/9/2019	Accredited
2	32.52.0701.00	ENTREPRENEURSHIP	2.3 AAS	ACBSP					Seeking
3	31.51.3801.00	NURSING	2.3 AAS	ACEN	7/15/2015	7/31/2023	5/1/2023	7/15/2015	Accredited
4	09.15.0403.00	MECHATRONICS TECHNOLOGY	2.3 AAS	ATMAE	11/6/2019	11/30/2025	11/1/2025	11/26/2019	Accredited
5	31.51.0904.00	PARAMEDIC	2.3 AAS	CAAHEP	1/11/2018	1/31/2023	1/1/2023	1/11/2018	Accredited
6	31.51.1004.00	MEDICAL LABORATORY TECHNOLOGY	2.3 AAS	NAACLS	4/23/2020	4/30/0225	8/1/2024	5/29/2020	Accredited
7	12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.3 AAS	NAEYC	3/1/2015	3/31/2022	1/1/2022	3/18/2015	Accredited

Embedded Programs*

2020 CIP	Embedded Program Name	Level	Assoc CIP	Associate Degree Program
09.15.0403.00	MECHATRONICS TECHNOLOGY	2.1 C1	09.15.0403.00	MECHATRONICS TECHNOLOGY
12.19.0706.00	EARLY CHILDHOOD EDUCATION	2.1 C1	12.19.0706.00	EARLY CHILDHOOD EDUCATION
12.19.0706.01	EARLY CHILDHOOD EDUCATION	2.2 C1	12.19.0706.00	EARLY CHILDHOOD EDUCATION
31.51.0904.00	PARAMEDIC	2.2 C1	31.51.0904.00	PARAMEDIC
31.51.0904.02	EMERGENCY MEDICAL TECHNICIAN	2.1 C1	31.51.0904.00	PARAMEDIC
32.52.0201.02	CUSTOMER SERVICE	2.1 C1	32.52.0201.01	BUSINESS
32.52.0203.00	SUPPLY CHAIN MANAGEMENT	2.1 C1	35.52.0201.01	BUSINESS

*Embedded Programs are technical certificates whose curriculum, content and requirements are contained within the greater requirements of a related associate degree program. The related degree assurance.

Standard 3: Academic Programs, Program Evaluation

This Academic Program standard is designed to provide incentives for institutions to achieve and maintain program excellence through external evaluation. A program is defined as nonaccreditable if there is no recognized national agency which accredits programs for that field and degree level.

Motlow State Community College

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Points Possible: 10
Points Earned: 8

Year 1: 2020-21

				Undergraduate Programs									
	2020 CIP	**Academic Program**	**Degree**	**2015-20 Eval Type**	**2015-20 Eval Avg**	**2020-25 Eval Type**	**2020-25 Year**	**Total Standards**	**"NA" Standards**	**Rating of 0**	**Rating of 1**	**Rating of 2**	**Rating of 3**	**Average***
1	08.13.0101.00	TEACHING	AST	AA	2.10	AA	2020-21	22	0	0	4	1	17	2.59
2	31.51.0904.03	ADVANCED EMERGENCY MEDICAL TECHNICIAN	C1	PR	2.50	AA	2021-22							
3	30.50.0903.00	FINE ARTS	AFA	--	--	AA	2022-23							
4	16.24.0101.01	UNIVERSITY PARALLEL	AA/AS	AA	3.00	AA	2023-24							
5	06.11.0103.00	COMPUTER INFORMATION TECHNOLOGY	AAS	AA	2.10	AA	2024-25							
	Undergraduate Programs Total							**22**	**0**	**0**	**4**	**1**	**17**	**2.59**

Academic Audit (AA) Rubric	
Not Evident	0 Points
Emerging	1 Point
Established	2 Points
Highly Developed	3 Points

Academic Audit Standards		
Level	Initial	Subsequent
Undergraduate	20	22

Program Review (PR) Rubric	
Poor	0 Points
Fair	1 Point
Good	2 Points
Excellent	3 Points

Program Review Standards	
Level	Standards
Certificate and Associate	25

*Average calculated by multiplying the count of standards with a Rating of 0, 1, 2 and 3 by the number of points attributed to each rating divided by the total number of applicable standards.

Standard 4: Institutional Satisfaction

This Institutional Satisfaction Standard is designed to provide incentives for institutions to improve the quality of undergraduate programs as e
surveys of students at different points in their academic career.

Motlow State Community College

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Maximum Points:

Schedule   **Points Earned:**

Year 1: **Community College Survey of Student Engagement**
Year 2: Survey of Entering Student Engagement (SENSE) & Qualitative Report
Year 3: Community College Survey of Student Engagement
Year 4: Alumni Survey or SENSE
Year 5: Comprehensive Satisfaction Report

Year 1:

	Community College Survey of Student Engagement				
	CCSSE Survey Items	**Theme**	**Institution**	**Peer Group***	**Effect Size****
1	4a. Asked questions in class or contributed to class discussions	Active and Collaborative Learning	2.97	2.92	
2	4c. Prepared two or more drafts of a paper or assignment before turning it in	Student Effort	2.71	2.48	0.22
3	4d. Worked on a paper or project that required integrating ideas or information from various sources	Student Effort	3.01	2.85	
4	4f. Worked with other students on projects during class	Active and Collaborative Learning	1.8	2.19	-0.39
5	4i. Participated in a community-based project (service-learning activity) as part of a regular course	Active and Collaborative Learning	1.34	1.31	
6	4j. Used e-mail to communicate with an instructor	Student/Faculty	3.35	3.19	
7	4k. Discussed grades or assignments with an instructor	Student/Faculty	2.69	2.63	
8	4l. Talked about career plans with an instructor or advisor	Student/Faculty	2.08	2.19	
9	4m. Discussed ideas from your readings or classes with instructors outside of class	Student/Faculty	1.66	1.75	
10	4n. Received prompt feedback (written or oral) from instructors on your performance	Student/Faculty	2.94	2.9	
11	4o. Worked harder than you thought you could to meet an instructor's standards or expectations	Academic Challenge	2.89	2.7	0.21
12	4p. Worked with instructors on activities other than coursework	Student/Faculty	1.35	1.45	
13	4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	Active and Collaborative Learning	2.47	2.46	
14	4r. Had serious conversations with students who differ from you	Support for Learners	1.71	1.8	
15	5b. Analyzing the basic elements of an idea, experience, or theory	Academic Challenge	2.94	2.99	
16	5c. Forming a new idea or understanding from various pieces of information	Academic Challenge	2.9	2.96	
17	5d. Making judgements about the value or soundness of information, arguments, or methods	Academic Challenge	2.8	2.73	
18	5e. Applying theories or concepts to practical problems or in new situations	Academic Challenge	2.81	2.87	
19	5f. Using information you have read or heard to perform a new skill	Academic Challenge	2.87	2.96	
20	6c. Number of written papers or reports of any length	Academic Challenge	2	1.78	
21	7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college	Academic Challenge	5.75	5.37	0.31
22	9b. Providing the support you need to help you succeed at this college	Support for Learners	3.02	3.11	
23	9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Support for Learners	2.56	2.7	
24	9d. Helping you cope with your non-academic responsibilities(work, family, etc.)	Support for Learners	2.11	2.19	
25	9f. Providing the financial support you need to afford your education	Support for Learners	2.95	2.69	0.24
26	10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)	Student Effort	2.53	2.27	0.21
27	11a. Acquiring job- or work-related knowledge and skills	Overall Experience	2.51	2.58	
28	11b. Writing clearly and effectively	Overall Experience	2.98	2.83	
29	11c. Speaking clearly and effectively	Overall Experience	2.84	2.73	

	CCSSE Survey Items	Theme	Institution	Peer Group*	Effect Size**
	Community College Survey of Student Engagement				
30	11d. Thinking critically and analytically	Overall Experience	3.13	3.07	
31	11e. Solving numerical problems	Overall Experience	2.73	2.65	
32	11f. Working effectively with others	Overall Experience	2.67	2.76	
33	12.2a. Academic advising/planning	Support for Learners	1.48	1.54	
34	12.2b. Career counseling	Support for Learners	1.42	1.43	
35	12.2c. Job placement assistance	Support for Learners	1.4	1.2	
36	12.2g. Financial aid advising	Support for Learners	1.61	1.51	
37	12.2j. Transfer advising/planning	Support for Learners	1.52	1.45	
38	36. How would you evaluate your overall educational experience at this college?	Overall Experience	3.31	3.28	
	Total				

Peer group determined by the Center for Community College Student Engagement based on institutional enrollment size during the administration term.

**Effect Size: Center for Community College Student Engagement considers a difference in mean to be significant when there is an effect size of -.20 or greater.*

Institution Peer Group Classification

Small Colleges (fewer than 4,499 students)

Medium Colleges (4,500-7,999 students)

Large Colleges (8,000-14,999 students)

Extra-Large Colleges (15,000 or more students)

Tennessee Higher Education Commission
2020-25 Quality Assurance Funding

Standard 5: Student Equity

The Student Equity standard is designed to incentivize institutions to qualitatively and quantitatively improve outcomes for populations historically underserved in higher education in alignment with the Tennessee Higher Education Master Plan. The standard directs institutions to enhance the quality of student services and institutional support to increase equity in student outcomes.

Motlow State Community College

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Maximum Points:	10
Points Earned:	9

Population: Low Income Students

	Year 1:	**2020-21**

Freshman, Full-time, Fall to Fall Retention							
Year	**AY 1**	**AY 2**	**AY 3**	**3 Yr Avg**	**Reporting AY**	**Percent**	**Points**
Year 1	**2016-17**	**2017-18**	**2018-19**	**3 Yr Avg**	**2019-20**	**Percent**	**Points**
	63%	55%	58%	58%	55%	93.8%	5
Year 2	2017-18	2018-19	2019-20	3 Yr Avg	2020-21	Percent	Points
Year 3	2018-19	2019-20	2020-21	3 Yr Avg	2021-22	Percent	Points
Year 4	2019-20	2020-21	2021-22	3 Yr Avg	2022-23	Percent	Points
Year 5	2020-21	2021-22	2022-23	3 Yr Avg	2023-24	Percent	Points

Self Assessment		
Institutions will submit a Self-Assessment that includes the current state of access and	**Max Points**	**Points Earned**
Comprehensive introduction to the campus environment for students of the target	1	1
Thorough analysis of baseline data of the target student population	1	1
In-depth analysis of qualitative measures	2	2
Total	**4**	**4**

Standard 6: TN Job Market Placement Rate

The Tennessee Job Market Graduate Placement standard is designed to provide incentives for community colleges to continue to improve job placement of graduates.

Motlow State Community College

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Maximum Points:	10
Points Earned:	6

Year 1:   **2020-21**

Graduates	2019-20	2020-21	2021-22	2022-23	2023-24
Total Graduates*	267				
Graduates Enrolled in 2-Year Institution	44				
Graduates Enrolled in 4-Year Institution	56				
Graduates Employed Part-time	8				
Graduates Engaged in Tennessee Job Market					
Graduates with Unemployment Claim	12				
Graduates Employed Full-time	126				
Total Graduates Engaged in TN Job Market	138				

TN Job Market Graduate Placement Rate	91.3%				

* Total Graduates equals the graduates for academic year, excluding University Parallel (16.24.0101) and Professional Studies (16.24.0102) degrees and certificates.

**Tennessee Job Market Graduate Placement Rate is calculated by dividing the Graduates Employed Fulltime by the Graduates Engaged in the Tennessee Job Market.

Standard 7: Student Access and Success

The Student Access and Success standard is designed to provide incentives for institutions to increase the percentage or number of graduates from select focus populations.

Motlow State Community College

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Maximum Points:
Points Earned:

Year 1:

	Focus Population	2016-17	2017-18	2018-19	3 Yr Avg	2019-20	Percent Attained
1	Academically Underprepared	16.5	19.2	19.4	18.4	19.2	104.6%
2	Geographic High Need Counties	23.4	26.4	27.9	25.9	28.0	108.2%
3	Males	18.1	23.3	23.9	21.8	24.8	113.9%
4	Students of Color (less Asian, Unknown, White)	13.6	15.6	19.8	16.3	21.1	129.4%